



Edition #105 • May 2022

The Least Dangerous Assumption

... The least-dangerous assumption when working with students with significant disabilities is to assume that they are competent and able to learn, because to do otherwise would result in harm such as fewer educational opportunities, inferior literacy instruction, a segregated education, and fewer choices as an adult.

(Referencing Anne Donnellan in Cheryl Jorgensen's article *The Least Dangerous Assumption*, *Disability Solutions*, 2005)



May 2022

MON2

May 2 @ 9:00 am - May 13 @ 12:00 pm

[Person Centered Thinking – May 2022](#)

The course includes six 3-hour modules to be held from 9am to 12:00pm PT on May 2, 4, 6, 9, 11, & 13. FACILITATOR: Andrea Schact, PCT Mentor Trainer Person Centered Thinking [...]

TUE24

May 24 @ 9:00 am - June 2 @ 12:00 pm

[Person Centered Thinking – May 2022 \(T W Th\)](#)

The course includes six 3-hour modules to be held from 9am to 12:00pm PT on May 24, 25, 26, 31, June 1 & 3.

FACILITATORS: Alicia Perez, PCT Trainer Carmen McCotter, PCT [...]

June 2022

MON13

June 13 @ 9:00 am - June 24 @ 12:00 pm

[Person Centered Thinking – June 2022](#)

The course includes six 3-hour modules to be held from 9am to 12:00pm PT on June 13, 15, 17, 20, 22 & 24.

FACILITATOR: Andrea Schact, PCT Mentor Trainer Person Centered Thinking [...]



Radical Self-Love for
Everybody and Every Body

I am Disabled: On Identity-First Versus People-First Language

March 20, 2015 by Cara Liebowitz

In the United States, a linguistic movement has taken hold. People-first language is considered by many to be the most respectful and appropriate way to refer to those who were once called disabled, handicapped, or even crippled. Instead of disabled person, we are urged to say person with a disability. Instead of autistic person, we should say person with autism. And so on and so forth. I think you get the picture. The idea is to See the person first or See the person – not the disability!

I can understand where the impulse to use people-first language comes from. After all, I don't want to be identified solely on the basis of my disabilities. If I had to choose between the two, I'd much rather be known as That loudmouth who never shuts up in class than That girl with

the walker. (As an aside, the proper way to say that is That girl who uses a walker. It makes it sound much less like my walker is just attached to me and follows me around.) I want people to see me as a whole person, not just a disabled person. (Find the complete article on the web [here.](#))



Person-Centered Decision Making in Healthcare and Care at End-of-Life Webinar List of Resources

Find listing [here.](#)



The California Gatherings "Express" Resource Board:

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Living.

Please send posts to allenbill@mac.com.

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